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National Pre Analysis Report

Germany

Forschungsinstitut Betriebliche Bildung

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1) General data

This first part of the report contents general information on the situation of EU-funded education-projects in the partner country, focussed on the Leonardo da Vinci Programme 2007-2013.

Partner:

Forschungsinstitut Betriebliche Bildung (f-bb)

Basic information

- Was your country partner in the Lifelong Learning Programme? (X) Yes ()No

Y: since when? : from the beginning

National Agency:

Nationale Agentur Bildung für Europa beim Bundesinstitut für Berufsbildung

Robert-Schuman-Platz 3
53175 Bonn

Fon: 0228/107-1676
Fax: 0228/107-2964
Email: na@bibb.de

Web: www.na-bibb.de

Type of Organisation (public association, ministry...):

The National Agency is located at the Federal Institute for Vocational Training (Bundesinstitut für Berufsbildung, BIBB) in Bonn. The BIBB is a public-law institution directly under federal government control and with legal capacity. Tasks are conducted in the framework of the federal education policy on behalf of the Federal Ministry for Education and Research.

Short description of the NA:

The NA at BIBB works on behalf of the Federal Ministry of Education and Research. Since January 2014, it is responsible for the implementation of Erasmus + in vocational education and adult education.



Previously, the National Agency was in charge of the implementation of the Lifelong Learning Programme for the individual programs Leonardo da Vinci for vocational training and Grundtvig for adult education in Germany, which expired by December 2013 .

The NA at BIBB works closely with Ministries, states, social partners, associations, chambers of commerce, industry, universities and educational institutions. At international level, it cooperates with the European Commission and the National Agencies in Europe.

Other EU-funded programmes with education projects 2006-2013:

Name(s) + short information

The Lifelong Learning Programme (including: COMENIUS, ERASMUS, LEONARDO DA VINCI, GRUNDTVIG, JEAN MONNET) constituted the basis for projects in the field of education in Germany. Being part of the LLP, the **Jean Monnet programme** aims at promoting higher education teaching and research projects in order to support European integration. The following measures were co-financed:

- Specific professorships, centres, and teaching modules
- Associations of professors, teachers and researchers specializing in European integration
- Support for young researchers specializing in European integration
- Dissemination activities in the field of European integration

Besides, there were a high number of programs in the area of education, which were co-financed by the European Social Fond. One example is “Perspektive Berufsabschluss” by the Federal Ministry of Education and Research.



2) Overview on EU-funded education projects

This chapter focusses on EU-funded education programmes, especially the Lifelong Learning Programme 2007-2013. It aims to offer statistic data and information in the already closed Leonardo da Vinci programme.

Please try to answer the following questions based on LLP (*If your country hasn't been involved in the Lifelong Learning Programme, please choose other programmes with education-projects and answer the same questions as before.*)

- How many Leonardo da Vinci "Transfer of Innovation (TOI)" projects were conducted in the funding period 2006-2013?

213

- How many projects per year in average?

30

- Did any of these projects win a national or European Award? (X) Yes (...) No

Projects which have been declared as 'Good Practice' by the NA:

- „Kompetenzstandards in der beruflichen Aus- und Weiterbildung im Sektor Altenpflege - pro care“ Sept 2009 – Aug 2011 Coordinator: Europäisches Bildungswerk für Beruf und Gesellschaft gGmbH
- „ Transfer of innovation into the field of foreign trade (TRIFT) - Innovationstransfer in das Berufsfeld Außenhandel“
- Okt 2010 – Sept 2012:
Coordinator: EU-Geschäftsstelle Wirtschaft und Berufsbildung der Bezirksregierung Köln
„ `VETwin-winModel´ - Gestaltung der Verzahnung von beruflicher Ausbildung und betrieblicher Weiterbildung als ein Schlüssel zur Kompetenzentwicklung in Bildungseinrichtungen und in Unternehmen“ (Sektor: Bauwirtschaft; gewerblich-technischer Bereich)
- Okt 2010 – Sept 2012
Coordinator: abc Bau Ausbildungszentrum der Bauwirtschaft Mecklenburg-Vorpommern GmbH



3) Existing evaluation tools

This part of the pre-analysis report tries to detect existing evaluation tools in the field of project management which could be interesting for the development-phase of the Tol³ project.

Please search for existing evaluation tools or structures in your country which could be useful for our project.

Describe them as follows (use copy/paste):

- 1) The first input is not a real tool but based on recommendations given by the Federal Ministry of Labour and Social Affairs in the context of the IdA (“Integration durch Austausch”) program, which is co-financed by the European Social Fund. In the attached document, on page 16 ff., applicants are advised on which partners to choose. Even though the projects do not directly deal with educational issues, the general idea of a great variety among partners from different sectors could be considered.
- 2) The second input is a tool which is described as follows.

Name of the tool:

Self evaluation Tool for Partnerships between companies and civil organisations

Source:

<http://www.cccdeutschland.org/de/category/schlagworte/evaluationstool>

Language: German

Web-based? (X) Y (...) N Two Questionnaires are online available.

Short description:

- Used in which context / for which purpose(s)?

The CCCD - Centre for Corporate Citizenship Germany has developed a toolkit for companies and their partners from civil society in order to reflect the collaborations, to identify needs for further development, and as a consequence to make partnerships effective.

- Structure of the tool / how to use it:

The self evaluation is based on a questionnaire (one for companies and another one for civil organisations) which contains mainly objectified and standardized questions of social commitment. It reflects important considerations and approaches resisting from this area and enables comparisons. It suggests that the partners give further consideration to deal with the objectives and contents of cooperation, and that they pose questions and to reflect their own views and approaches. Plus, the questionnaire result might recommend exchanging partner in order to ensure the success of the partnership. The questionnaire was tested with businesses and their partners from the voluntary sector.

- *Pros and cons:*

A disadvantage of this format might be that the partner in question has to take the time and fill out the questionnaire. One would count on his cooperation even though it would not be clear yet if the partner gets finally chosen to participate in the project.

- *Which part could be interesting for our project?*

The following components could be of interest:

- The self evaluation includes both, the coordinating part as well as the partner in question, in order to match both perspectives.
- The self evaluation is based on a standardised questionnaire which refers to questions that are essential for the functioning of a partnership.
- The self-evaluation tool in the form of a questionnaire could be easily re-designed and adapted to the respective project idea.

Work journal:

Please document your web-research in a few words (date+work).

The web research was conducted on December, 11th and 12th 2014. It was conducted in German and based on the keywords “evaluation, tool, project management, strategic partnership, international”.



3) Data privacy law on a national level

This part will be used for preparing the data privacy statement for the project. The TOI-TOI-TOI data privacy statement has to cover many different national laws under the “umbrella” of the European data privacy law. So please look for possible data privacy contracts and paragraphs, compare them with the EU-data privacy law and try to describe the things which have to be included in our project.

This link will help you in comparing national paragraphs with EU standards:

http://ec.europa.eu/justice/data-protection/index_en.htm

Official body in the field of data privacy on a national level:

Die Bundesbeauftragte für den Datenschutz und die Informationsfreiheit

Husarenstr. 30

53117 Bonn

Telefon: +49 (0)228-997799-0

Fax: +49 (0)228-997799-550

E-Mail: poststelle@bfdi.bund.de

Website: <http://www.bfdi.bund.de/DE/Datenschutz/datenschutz-node.html>

Documents:

Link to a prepared downloadable contract or guideline or copy of the text in English

- Example of data privacy statement by *Leibniz-Institut für Sozialwissenschaften*:
http://www.gesis.org/fileadmin/piaac/download/Datenschutzblatt_PIAAC_2011.pdf
- Example of data privacy statement by the Federal Ministry of Finance:
<http://www.ppp-projektdatenbank.de/index.php?id=37>

Usually, what is essential in German data privacy statements before conducting a survey is the following:

- Participation is voluntary
- Privat data is not passed on to third persons
- Data is exclusively used to scientific purposes
- If possible: participation is anonymous



- Differences to the EU data privacy law:

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- Paragraphs which have to be included in the TOI-TOI-TOI data privacy statement:

- Document “Data Protection in Science and Research”

<file:///cultus.dir/home/fbb/schmitz.lena/Documents/Downloads/Materialien28.pdf>

